

AVID APPLICATION

AVID (Advancement via Individual Determination) is an elective class offered to students who would like to prepare for entrance into a four-year university. The curriculum features writing, inquiry, collaboration, reading, note-taking, study skills and college/career activities. College students are in the classroom as tutors two times a week and field trips are taken to universities. Students must commit to taking notes in classes on a daily basis. Criteria taken into consideration for all applicants include: grades, motivation, citizenship, attendance, state test scores, and recommendations.

STUDENT: Please fill out this section. Print in ink.

Student Name: _____ Student Email: _____

Date of Application: _____ Current Grade Level: ____ Current School: _____

Home Address: _____ City: _____ State: ____ Home Phone: _____

School Attended Last Year: _____

Most Recent Grades in: English: _____ Math: _____ Science: _____ Social Studies: _____ Reading: _____

What do you consider your race/ethnicity? (Mark all that apply):

- | | | |
|---|---|--|
| <input type="checkbox"/> Native American | <input type="checkbox"/> Chicano/Mexican-American | <input type="checkbox"/> White/Caucasian |
| <input type="checkbox"/> Black/African American | <input type="checkbox"/> Latino/Spanish-American | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Asian-American | <input type="checkbox"/> East Indian-Pakistan | |

Besides English, do you speak another language? Yes No If so, what? _____

Have you ever been enrolled in AVID before? Yes No If so, where and how long? _____

Will you be the first in your family to attend college? Yes No

Will you be the first in your family to graduate from a four-year university program? Yes No

Are you willing to work hard to succeed in your classes? Yes No

Are you willing to take before- or after-school classes to get ahead or improve? Yes No

Do you take initiative and personal responsibility in your classes? Yes No

Are you willing to be a school leader and make a commitment to the AVID program? Yes No

Do you live with at least one of your parents? Yes, both parents Yes, one parent No

If no, with whom do you live? _____

Do you have difficulty completing all your homework on a regular basis? Yes No

If yes, explain why. _____

What are your career goals? _____

What activities are you involved in at school or in the community? _____

How do you overcome academic challenges? _____

Explain why you believe you are a good candidate for AVID. _____

Student Signature: _____

Date: _____

AVID APPLICATION

PARENT/GUARDIAN: Please fill out this section. Print in ink.
Padre/Tutor Por favor complete esta sección. Imprima en tinta.

Parent/Guardian 1: <i>Padre/Tutor 1</i>	Parent/Guardian 2: <i>Padre/Tutor 2</i>
Name: <i>Nombre:</i>	Name: <i>Nombre:</i>
Preferred Contact Phone: <i>Teléfono de contacto preferido:</i>	Preferred Contact Phone: <i>Teléfono de contacto preferido:</i>
Email: <i>Correo electrónico:</i>	Email: <i>Correo electrónico:</i>
Highest Educational Level <u>Please check:</u> <i>Nivel educativo mas alto: Por favor marque:</i> <input type="checkbox"/> Less than high school diploma <i>Menos que el diploma de secundaria</i> <input type="checkbox"/> High school graduate <i>Graduado de la preparatoria</i> <input type="checkbox"/> Some college <i>Educación universitario</i> <input type="checkbox"/> College degree: <i>Título universitaria</i> <input type="checkbox"/> AA/AS <input type="checkbox"/> BA/BS <input type="checkbox"/> MA/MS <input type="checkbox"/> Professional or doctorate <i>Profesional o doctorado</i>	Highest Educational Level <u>Please check:</u> <i>Nivel educativo mas alto: Por favor marque:</i> <input type="checkbox"/> Less than high school diploma <i>Menos que el diploma de secundaria</i> <input type="checkbox"/> High school graduate <i>Graduado de la preparatoria</i> <input type="checkbox"/> Some college <i>Educación universitario</i> <input type="checkbox"/> College degree: <i>Título universitaria</i> <input type="checkbox"/> AA/AS <input type="checkbox"/> BA/BS <input type="checkbox"/> MA/MS <input type="checkbox"/> Professional or doctorate <i>Profesional o doctorado</i>
Active-Duty Military or Border Patrol? <input type="checkbox"/> Yes/Si <input type="checkbox"/> No <i>Militar uniformado activo o Patrulla Fronteriza</i>	Active-Duty Military or Border Patrol? <input type="checkbox"/> Yes/Si <input type="checkbox"/> No <i>Militar uniformado activo o Patrulla Fronteriza</i>

I understand AVID expectations and I would like for this student to be enrolled in the AVID class.
Entiendo las expectativas de AVID y me gustaría que este estudiante esté inscrito en las clase AVID.

Parent Signature: _____
Firma del padre/tutor

Date: _____
Fecha

Please send or deliver this application to the school office, to the attention of the AVID Coordinator.
Por favor envíe o entregue esta solicitud a la oficina de la escuela, a la atención del Coordinador de AVID.

AVID APPLICATION

AVID Recommendation: ELA Teacher

Student's Name: _____

What AVID is . . .

- Stands for Advancement Via Individual Determination.
- Targets students who
 - are capable of completing a college prep path, including at least one advanced class, with tutoring support.
 - have the *potential* to complete a four-year college program successfully
- An in-school academic class that prepares students for college eligibility and success.
- Targets students who may have one of these characteristics:
 - would be the first in their family to graduate from a university.
 - has special circumstances requiring support
 - is from a traditionally under-represented-in-college race/ethnicity

What AVID isn't . . .

- A remedial program.
- A free ride.
- A niche program.
- A college outreach program.

TEACHER: Please rate the student to the best of your knowledge. Your honest information will help to determine the future success of this student in the AVID program. Thank you for your time.

Attribute	Poor	Fair	Good	Exceptional (Top 10%)	No Basis for Judgment
Personal Character					
Capability of handling obstacles					
Personal initiative & responsibility					
Completes homework on time					
Participation in class					
Relationship to peers					
Personal motivational level					
Attendance					
Most Current District Benchmark Score					

What ELA class did you/would you recommend this student for next year? _____

Any other comments about this student's character, work/study habits, family background, home life, leadership...

Teacher Signature: _____ Date: _____

Deliver this application to the AVID Coordinator or hand to the student.

AVID Recommendation: Math Teacher

Student's Name: _____

What AVID is . . .

- Stands for Advancement Via Individual Determination.
- Targets students who are capable of completing a college prep path, including at least one advanced class, with tutoring support.
- An in-school academic class that prepares students for college eligibility and success.
- Targets students who may have one of these characteristics:
 - would be the first in their family to graduate from a university.
 - has special circumstances requiring support

What AVID isn't . . .

- A remedial program.
- A free ride.
- A niche program.
- A college outreach program.

TEACHER: Please rate the student to the best of your knowledge. Your honest information will help to determine the future success of this student in the AVID program. Thank you for your time.

Attribute	Poor	Fair	Good	Exceptional (Top 10%)	No Basis for Judgment
Personal Character					
Capability of handling obstacles					
Personal initiative & responsibility					
Completes homework on time					
Participation in class					
Relationship to peers					
Personal motivational level					
Most Current District Benchmark Score					

What math class did you/would you recommend this student for next year? _____

Any other comments about this student's character, work/study habits, family background, home life, leadership...

Teacher Signature: _____ Date: _____

Deliver this application to the AVID Coordinator or hand to the student.