

**Yuma Elementary School District Number One  
Governing Board  
Regular Meeting**

The Governing Board for Yuma Elementary School District Number One held a Regular Meeting on **June 14, 2022**, at **5:30 p.m.** in the District Administration Office, 450 West Sixth Street, Yuma, Arizona.

**Members present** Mrs. Barbara Foote, President; Mrs. Faith Klostreich, Clerk; Mrs. Theresa Fox, Member; Mrs. Adele Hennig, Member; Mr. Keith Ware, Member.

**Others present** Mr. James Sheldahl, Superintendent, and other members of the Administrative Staff of Yuma Elementary School District Number One.

**Call to Order:** The meeting was called to order at 5:30 p.m. followed by the Pledge of Allegiance and a Moment of Silence.

**Adoption of Agenda:**

A motion to approve the agenda was made by Theresa Fox, seconded by Adele Hennig. There was no discussion, the motion carried with a vote of 5-0 with votes being as follows; Barbara Foote, aye, Faith Klostreich, aye, Theresa Fox, aye, Adele Hennig, aye, Keith Ware, aye.

**Board Report:** Faith Klostreich reported that she attended Castle Dome Promotion Ceremony and was happy to see all the students getting promoted. She also mentioned the ceremony was very well organized. Adele Hennig commented that she attended the 2022 Odyssey of the Mind National Competition and was very proud and excited for our Yuma School District One students for making it this far in the competition.

**Donation Recognition-** Mr. Sheldahl, Superintendent, recognized and highlighted several donations for May 2022 and thanked our Yuma Community as a whole for its generous support to Yuma District One. The total for the month was \$56,617.02 and the year-to-date is \$264,927.16. Donations for the month are listed in the consent agenda item 5.6 for approval. No action was required for this item.

**Information Items -**

**Enrollment Report 180<sup>th</sup> Day** – Mr. Ponder reported that our enrollment counts are slowly climbing back up towards our Pre- COVID numbers and he is anxious to see what this new fiscal year will bring.

**District Financial Trends** – Mr. Ponder reported our ending balance is in a good healthy place moving forward for next year. We are in a holding pattern right now as we wait for guidance from the state on what their plans are so we can begin planning next year's budget effectively.

**Review Sex Education Curricula** – Mr. Sheppard presented the Sex Education Curriculum and stated "I am not here to advocate to you the Sex Education Curriculum but revisit the journey, provide accurate information to clarify to the public any misinformation circulating." Mr. Sheppard began his presentation slide and talked about the basics

- The Curricula are after school programs; District One does not teach sex education during our regular school day or in any of our curriculum.
- Parent Choice: Sex Education is a parent choice. Parents must opt-in their child in order for them to participate.
- District One does not invest or receive any funds for these programs.
- State requires Abstinence-based Sex Education.
- There are 13 recommended lessons by Yuma County Health Services District team.
  
- ONLY 3 programs were adopted by the Board.
  - 1. TOP – 13 lessons only
  - 2. Making a Difference
  - 3. Positive Potential

Mr. Sheppard stated the health educators and the committee encouraged those students share the information and discuss it with a trusted adult since the health educators have certain limits and boundaries. Mr. Sheppard also shared a message from a parent that was part of the Sex Education Committee.

"When I heard that there was going to be a sex ed advisory committee right away the alarms go off. I'm very conservative; I'm a single parent... I'm the best person to have those discussions with my child, but I also have to think about other children... I came into this trying to have an open mind. Generally, I'm very conservative... Sometimes we don't know how to go about having these conversations with our children... Us parents, that were there, were tough. We had a lot to say. We were very tough critics... We do recommend that we have an option in our school."

Mr. Sheppard then went on stating that this evening was going to be spent talking about the Top Program, which has had most discussions from the community. Abstinence-based program, its evidence-based and it's taught by certified health educators from Yuma County Health Services District. This curriculum is for youth ages 11 through 19. District One will use this as an afterschool program. TOP has a community service component of 20 hours and TOP has no videos. Prior to Mr. Sheppard's presentation, Mr. Sheldahl stated "It's important to point out that the reason that ONLY 13 lessons out of the 131 lessons were chosen is because they're age appropriate for middle school students." Mr. Sheppard began presenting each lesson of the curriculum one by one.

**Lesson 1** – Title: This is Me. Who are You? Explore personal identity, Learn about peers' identity. The activity for Lesson 1 – Students read and complete the statements on "This is Me. Who are You? Students engage and ask each other questions about what their goals and what are things they care about. There were no comments or discussion.

**Lesson 2** – Title: Sexual Health: Myths of Facts – The activity for Lesson 2 – Students will receive a Myth or Facts Card using 29 statements. Students will decide if a statement is a myth or a fact. There are bulleted explanations that follow each statement and it's located in the facilitators guide and it is not handed off to students. The card is all the student gets. It is the job of the certified health educator to use appropriate explanations. The committee discussed thoroughly boundaries and discussion points. Mr. Sheppard presented some examples of statements of Myths and Facts. "The most effective way to avoid getting an STD is to use condoms. Myth or Fact (MYTH), "If someone who is biologically female isn't masturbating by age 13, there is probably something wrong." Myth or Fact (MYTH), "STD always have symptoms." Myths or Facts (MYTH), "Cancer of the testicles are more common among young people than among those over 35." Myth or Fact (FACT). There were several questions from the public during this lesson presentation. For example, "Who sets the boundaries, does the teacher set the boundaries?" Mr. Sheppard replied "Yes, teacher is in control, however when the committee met, they spent a lot of time discussing what are the needs of middle school students." Faith Klostreich also clarified on Mr. Sheppard's behalf, "How much or how little do the students need to know compared to an adult?" Another question from the public was "Why can't the district say, "These are our boundaries, why aren't the boundaries in writing?" Mr. Sheppard, again, replied to the question by stating "The committee met and spent many hours together with the health educators discussing the boundaries and limits and what is appropriate for middle school students. Another question from the public was "May the parents attend and observe the Sex Education class afterschool? There were many questions that were addressed and discussed with the public during Lesson 2.

**Lesson 3** – Title: Talking about Abstinence – Increase understanding of abstinence and increase comfort with conversations about abstinence. The activity for Lesson 3 - Review "Abstinence Guideline" and participate in a role play using the "Abstinence Conversation Script". There were no comments or discussion.

**Lesson 4** – Title: Adolescent Brain Development – Increase understanding of how the brain develops during adolescence. – The activity for Lesson 4 – 1. Use the "Mix to Match Group Former Cards" to discuss prefrontal cortex functions; 2. True & False Statements; 3. Use the Proliferation Activity Cards to have discussion about Prefrontal Cortex Functions: a) understanding other's perspectives; b) considering risks and consequences; c) problem solving; d) setting and achieving goals; e) managing emotions. There were no comments or discussion.

**Lesson 5** – Title: Bullying: Becoming an Upstander – Increase understanding of the definition of bullying and explore empathetic responses to bullying. The activity for Lesson 5 – Read "Bullying Scenarios" and share how you can be an upstander. There were no comments or discussion.

**Lesson 6** – Title: The Importance of Empathy – Increase understanding of empathy and engage in critical thinking and discussion about the impact of empathy. The activity for Lesson 6 – 1. Read "Empathy Scenarios" and share how you can respond with empathy and compassion; 2. Using the "Empathy Statements" decide if the statement is true or false.

Question from the public "What does the last 2 lessons have to do with Sex Education?" Mr. Sheppard replied "It doesn't, there only 2 lessons in the curriculum that discuss sex education." There was additional discussion with the public during Lesson 6 presentation.

**Lesson 7** – Title: Our Unique Perspectives – Increase ability to relate to others with empathy, including appreciation for others' unique perspectives. The Activity for Lesson 7 – Practice sharing your perspectives and listening to other people's perspectives by using the "Conversation Starters." There was additional discussion with the public during Lesson 7.

**Lesson 8** – Practicing Interviewing – Increase ability to communicate effectively in an interview. The activity for Lesson 8 – 1. Discuss why each of the "Do's: Successful Interview Communication Tips" is important; 2. Practice using the "Sample Interview Questions"; 3. Prepare for an interview using "Interview Opportunities" and practice interviewing. There were no comments or discussion.

**Lesson 9** – Title: What Makes a Good Friend? – Explore qualities that are important in friends. The activity for Lesson 9 – Using the "Friendship BINGO" choose 5 qualities you find most important. Find other friends who value the same quality. There were no comments or discussion.

**Lesson 10** – Title: What is Love? Increase understanding of romantic love, including the difference between love and related concepts. The activity for Lesson 10 – 1. Discuss statements from the "Agree, Disagree or Unsure Discussion Guide"; 2. Discuss and write down the main points of each statement from "Similarities and Differences". Question from the public "Is homosexuality discussed in these lessons?" Mr. Shepard replied "No it is not".

**Lesson 11** – Title: Emotions and the Body – Increase understanding of the connection between emotions and body. The activity for Lesson 11 – 1. Write or draw what happens in your body on the "Emotion Figures" page; 2. Use the extension

activity “Body Scan Script” to experience a strategy that can be used to calm the body and emotions. There were no comments or discussion.

**Lesson 12** – Title: Famous Failures – Increase understanding of resilience and learn strategies that promote it. The activity for Lesson 12 – 1. Match the person with his/her experience using the “Famous Failure Matching Cards”; 2. Stand by the resilience strategy you can use after listening to be “Resiliency Scenarios.” There were no comments or discussion.

**Lesson 13** – Title: Class Reunion – Increase ability to envision a successful future using a social media activity. The activity for Lesson 13 – Using the “Class Reunion Profile” share what you want other people to know about you. There were some questions and discussion from the public during lesson 13 presentation.

Mr. Sheppard finished his presentation by presenting “Final Thoughts” the facilitator guides contain much more information than is actually needed for middle school students. That’s why health educators are needed as they have experience and expertise to work with different age groups. We were tough critics in the process. Our parent voice said it best. Boundaries and limitations were thoroughly discussed with the health educators. In the end, the committee recommended to bring all three curricula to the board. And finally, as adults and parents have much more information about sex, the conversation around sex education is still awkward. This is an opportunity for parents to receive support, and in return, support their child around this subject. There were questions and discussion from the public during the final presentation regarding the lessons that were approved by the board. Mr. Sheppard, Mr. Sheldahl, Mrs. Foote, and Mrs. Klostreich reassured the public that the board ONLY approved 13 specific lessons out of the 131 and cannot be substituted by any other lessons. The board approved and adopted the committee’s recommendation. Prior to ending the presentation, a board member asked who was part of the committee. The make-up of the committee was Mr. Sheppard, 1 Principal, 1 Assistant Principal, 3 teachers, 6 parents, and 1 registered nurse. Board member Mr. Keith Ware asked for clarification on the information provided to the board members regarding limitations on the curriculum and the content that was not captured. Also asked for clarification of the classroom set up; having 11-year-olds receiving the same questions as a 14-year-old.

**Calls to the Public (Public Comments)** – *The Governing Board welcomes public comment. Any person wishing to speak may present the information at this time only. The Board is subject to Arizona’s Open Meeting Laws, which limits discussion to those subjects. All presentations are limited to a maximum of three minutes and a maximum of 15 minutes on each subject. Before you begin to speak, identify yourself by clearly stating your name for the record.* There were seven (7) forms submitted. Gilbert D. Hernandez (School Boards Conducts Board meetings), John Miller (Content of classes taught), Connie Donato (Sex Ed), Steven Hennig (Sex Ed), Tanya Wright (Sex Ed), Danny Bryant (Board Transparency), Bonnie Knight (Sex ED). All addressed their concerns.

**Consent Agenda** - *Approval of these items is routine and those that normally do not require deliberations on the part of the Governing Board. A board member may pull items, which will be discussed and voted on separately.*

Mrs. Foote asked for a motion to approve the consent agenda. Moved by Adele Hennig and seconded by Keith Ware, with a vote of 5-0 with votes being as follows; Barbara Foote, aye, Faith Klostreich, aye, Theresa Fox, aye, Adele Hennig, aye, Keith Ware, aye.

**Approval of Minutes:** Consideration to approve the minutes for the Public Hearing and Regular Meeting held on May 10, 2022, for Yuma Elementary School District Number One.

**Approval of Payroll Vouchers:** Submitted for signatures is copies of six (6) Payroll Vouchers totaling \$10,699,731.48 from May 6, 2022 through June 2, 2022.

**Approval of Expense Vouchers:** Submitted for signature is six (6) Expense Vouchers totaling \$4,699,778.43 from May 5, 2022 through May 31, 2022.

**Approval of Human Resource Items**

**Approval/Ratification of Salary Adjustments/Coaching Contracts:** The following are individual requests for additional duties/working days to be approved by the Governing board.

**INDIVIDUAL REQUEST:**

Name	Position	Location	Rate	Fund	Dates	Additional Duties
Barragan, Gabriela	Office Technician	Ron Watson	\$14.77 Hourly	M&O (Site Funds)	06/09/22-06/30/22	Additional days to register students
Benavidez, Jaiden	Teacher	Woodard	\$30.00 Hourly	21 <sup>st</sup> Century	05/16/22-06/30/22	Replace Eva Cervantes for CCLC Summer Learning Job
Eide, Eustacia	Teacher	Fourth Ave	\$30.00 Hourly	Title One	05/05/22	Write lesson plans for instruction on teacher abrupt departure
Iniguez, Artemisa	Teacher	Gila Vista	\$30.00 Hourly	21 <sup>st</sup> Century	05/11/22-06/30/22	21 <sup>st</sup> Century CCLC Summer Responsibilities
Marron, Frances	School Secretary	Ron Watson	\$14.97 Hourly	M&O (Site Funds)	06/09/22-06/30/22	Additional days to complete student files
Mendoza, Ana	School Secretary	Gila Vista	\$14.81 Hourly	M&O (Site Funds)	06/09/22-06/17/22	Additional 7 days, 2 hours each, for Chromebook preparation
Meraz, Donna	Office Technician	District Office	\$13.79 Hourly	M&O (District Fund)	06/02/22-06/30/22	Additional days to support Student Records
Munoz, Tina	SPED Teacher	Castle Dome	\$30.00 Hourly	M&O (Site Fund)	05/18/22	Additional hours to complete IEPs for ESS department
Orduno, Leticia	Office Technician	Gila Vista	\$13.50 Hourly	M&O (Site Fund)	06/09/22-06/17/22	Additional 7 days, 2 hours each, for Chromebook preparation and administrative aspects related to them
Penner, Christy Ann	Paraprofessional	Desert Mesa	\$13.00 Hourly	21 <sup>st</sup> Century Funds	05/26/22-06/30/22	Additional days to support 21 <sup>st</sup> Century CCLC Summer Services 2022
Perez, Janna	Online Learning Coordinator	Learning Services	\$30.00 Hourly	Title II	06/12/22	Additional days for Online Learning
Rangel, Elizabeth	Bus Monitor	Transportation	\$12.80 Hourly	Transportation Fund	05/31/22-06/30/22	Added to list of Summer Work
Sadowski, Tiffany	Assistant Principal	Otondo	\$1500 Stipend	ESSER/ AZ On Track Funds	05/26/22	Providing support for the District Summer School Program
Salas Ibarra, Amanda	Family Literacy Specialist	OC Johnson	\$14.50 Hourly	M&O (Site Funds)	07/26/22	Attend 301/PD Day
Urtuzuastegui, Alexis	Teacher	Woodard	\$800 Stipend	District Funds	06/20/22-06/23/22	Attend "Next Education Workforce Summer Institute 2022" conference

**GROUP REQUEST:****CPR Training**

Names of nurses, health assistants, and paraprofessionals that will be doing CPR training due to their card expiring through the 2021-2022 school year. Will be paid their regular hourly rate. Paid out of Medicaid Fund.

**Additional Assignments** – All the lists can be requested through the Human Resource Department. All lists are available in the Human Resource Office.

- Certified employees to be paid \$800 stipend for attending the “Next Education Workforce Summer Institute 2022” conference for the dates 06/20/22 to 06/23/22 to be paid out of account code 570.100.2213.6360.XXX.
- Certified employees and paraprofessionals will work to help in Kinder Blast event at Rolle for incoming Kinder students effective 07/19/2022 to be paid \$30/hourly for certified staff and hourly rate for paraprofessionals to be paid out of account code 457.110.1900.6190.110 (Employees TBD).
- ELA department at Fourth Ave to be paid \$30/hourly out of account code 113.121.2210.6114.121 for writing lesson plans for instruction to cover for abrupt departure of a teacher.
- Certified staff and out-of-district individuals to be coaching for Girls’ Volleyball and Boys’ Football at Gila Vista effective 03/09/22 to 05/06/2022 to be paid \$800 stipend out of M&O (See attached list).
- Bus Drivers and Bus Monitors to work during the summer for transportation and maintenance effective 05/27/22 to 06/30/2022 and 07/01/2022 to 07/30/2022 to be paid out of Transportation fund (See attached lists).
- Two Girls’ Volleyball coaches and two Boys’ Football coaches to be paid \$800 stipend for Castle Dome for the season of 03/09/22 to 05/06/22 out of account code 001.100.1000.6120.124 (see attached list).
- Seven health aides will work for five hours per day during summer school effective 05/26/22 to 06/24/22; total days will vary between 15-20 days depending on the sites they cover. One RN will be on-call and paid is she is called in to be paid out of account code 336.100.2130.6150.1XX (see attached list).
- Summer Food Child Nutrition Program effective 05/26/2022 to 07/30/2022 (see attached list for employees and account codes).
- Para librarians and other classified staff will be given 5 extra days to help with iPad and Chromebook check-in/check-out on May 26, 27, & 28 and July 25 & 26; 5.5 hours per day at their regular rate of pay to be paid out of District M&O (see attached list).
- Additional days/duties for Preschool and Kinder Teachers at Pecan Grove \$30/hourly to be paid out of 530 Fund effective 02/01/2022 to the end of 21-22 SY (see attached list).
- District Administration will receive 7 additional stipend work days for each principal and assistant principal effective 06/02/2022 to be paid out of Title One (see attached list).
- Teachers at Woodard Jr. High will be teaching at the 6<sup>th</sup> Grade Bridge Camp effective 07/20/2022 to 07/30/2022 to be paid \$30/hour out of ESSER II Funds (see attached list).
- CPR/MIPS for support staff effective 07/01/2022 to 06/30/2023 to be paid at their hourly rate (see attached list for names and account codes).
- EL training for certified staff (Kinder to 5<sup>th</sup> Grade) at Pecan Grove to be paid at \$30/hour out of TSI Funds, account code: 105.108.2213.6114.108, effective 07/25/2022 to 06/30/2023 (see attached list).
- EL training and planning for certified staff at Castle Dome to be paid at \$30/hour out of TSI Funds, account codes: 105.124.2213.6114.124 and 105.124.2210.6114.124, effective 22-23 school year (see attached list).
- 21<sup>st</sup> Century Summer July 2022 Jump Start responsibilities/21<sup>st</sup> CCLC reporting responsibilities for certified staff to be paid \$30/hour out of 21<sup>st</sup> Century Fund (see attached list).
- Certified staff to attend Kinder Camp at elementary schools for the week of 07/18/2022 to July 07/22/2022, 3 hours of pre-planning at \$30/hour, 3 hours/day of instruction at \$30/hour, .75 hours of planning at \$30/hour for 3 days to be paid out of 336.100.2210.6114.1XX, 336.100.1000.6114.1XX, and 336.100.2210.6114.1XX (list TBD).
- Three middle schools (Fourth Ave, Gila Vista, & Woodard) will host incoming 6<sup>th</sup> grade students for one to three days during the week of 07/18/2022-07/22/2022. Teachers to be paid 3 hours of pre-planning at \$30/hour; one-day program: 6.5 hours of instruction at \$30/hour and 1.75 hours of planning at \$30/hour, three-day program: 3 hours/day at \$30/hour for 3 days of instruction, .75 hours/day for 3 days of planning; to be paid out of the following account codes: Pre-planning: 336.100.2210.6114.1XX, Instruction: 336.100.1000.6114.1XX, and Planning: 336.100.2210.6114.1XX (List TBD).
- Elementary office staff will be paid 7.5 hours at their regular hourly rate of pay to attend the annual secretary meeting on 07/13/2022 (see attached list).
- AVID Coordinators will be paid for improvement of instruction for 5 hours at \$30/hour to be paid out of Title II funds effective 06/13/2022 (see attached list).
- All middle schools will have 10 ELA teachers total to be paid for 5 hours each for a total of 50 hours out of Title II fund, 141.100.2210.6114.1XX, at \$30/hour effective 06/13/2022 (List TBD).

- Four teachers to be paid 3 hours for a total of 12 hours (depending on availability) for Elective Summer Planning out of Title II fund at \$30/hour effective 07/18/2022 (see attached list).

**Approval/Ratification of Hiring for Certified, Classified Personnel:** Certified Staff - None, (0) Support Staff, (15).

**Approval/Ratification of Non-Renewal for Certified and Classified Personnel:** None at this time.

**Approval/Ratification of Resignations for Certified, Classified and Substitute Personnel:** (1) Certified Staff, (27) Support Staff.

**Approval/Ratification of Resignation Agreement and Release for Certified Personnel:** (6) Certified Staff.

**Approval/Ratification of Job Abandonment for Certified, Classified, and Substitute Personnel:** None at this time.

**Approval/Ratification of Release of Contract:**

*It is the administration's recommendation that the release of contract request is approved due to extenuating circumstances and approved not to collect liquidated damages.*

Martin, Shane, 8<sup>th</sup> Grade Math teacher at Castle Dome Middle School, request for release of contract for 2021-2022 school year effective June 1, 2022.

*It is the administration's recommendation that the release of contract request is approved due to extenuating circumstances and approved to collect liquidated damages.*

Cervantes, Eva D., 8<sup>th</sup> Grade English/Language Arts teacher at Woodard Jr. High School, request for release of contract for 2021-2022 school year effective May 25, 2022.

Cox, Megan, 1<sup>st</sup> Grade teacher at Sunrise Elementary, request for release of contract for 2021-2022 school year effective May 25, 2022.

McCall, Peter W., Industrial Arts teacher at Woodard Jr. High School, request for release of contract for 2021-2022 school year effective May 25, 2022.

**Approval/Ratification of Request to Retire:**

**Support Staff:** None at this time.

**Certified Staff:** None at this time.

**Approval of Leaves of Absence:** None at this time.

**Approval of Job Updates:**

**New Position Recommendation:**

**Preschool Coordinator/Instructional Coach:**

The district was recently awarded the Arizona's High Quality Early Literacy grant. The grant provides an opportunity for our district to expand our preschool programs at Rolle and Pecan Grove Elementary schools. With the increase in programs offered, the district is recommending to utilize a portion of the grant funds to create a preschool coordinator/instructional coach that would offer support to the preschool programs and personnel assigned. There are many elements of compliance, regulations and expectations that are related to our preschool programs. Having this additional resource would help to support the success of our district preschool program and personnel.

See attached job description.

**Funding Source:**

Arizona High Quality Early Literacy Grant Funds

*Job Description Revision:*

*ESS Compliance Coordinator*

The position of the ESS Compliance coordinator has been a tremendous support to the Special Education department. This position was initially created to offer support to ensure that the district was meeting district, state and federal compliance expectations. Over time, the demand for this position to offer more coaching and support for special education teachers and other personnel has increased tremendously. Our district is seeing an increase in the number of special education programs offered throughout the district. Therefore, a revision of the job description is being recommended to better reflect the responsibilities and role of this Special Education position.

See attached job description.

**Approval/Ratification of Termination of Certified Staff, Classified Staff, and Substitute Personnel:** None at this time.

**Approval of Student Activities and Tax Credit:** Student activity and tax credit statements were submitted for May 2022.

**Approval of Donations:**

**Castle Dome** - Donation from Donors Choose, in the form of workout equipment to be used in 7th and 8th grade PE class. Donation has a total value of \$800.00.

**Castle Dome** - Donation from Arizona Department of Education, in the form of daily classroom activities to be used in 6th grade social studies. Donation has a total value of \$979.00.

**C.W. McGraw Elementary School**- Donation from Addie Packs Charity Organization, in the form of a play structure along with professional installation. Donation has a total value of \$32,000.00.

**Dorothy Hall Elementary School**- Donation from Donors Choose, in the form of kinetic sensory sand, a calming cuddle ball, Jumbo write wipe board, sensor tubs, and sensory noodles. Items to be used in Mrs. Greer's Autism classroom. Donation has a total value of \$404.00.

**Dorothy Hall Elementary School**- Donation from Donors Choose, in the form of daily language journals, writing prompt journals, Espon ink bottles, etc. Items to be used for Mrs. Lee's classroom project. Donation has a total value of \$167.00.

**Fourth Avenue Junior High School**- Donation from Scholastic Book Fair, in the form of Scholastic Money. Donation has a total value of \$1,387.50.

**Gila Vista Junior High School**- Donations in the form of gift cards from local vendors including, Buffalo wild wings, Red Moon Ale House, Blush Hair and Beauty Bar, Famous Dave's, Goldsboro, Ronnie's Pizza, Golden Corral, Da Boyz, Ross, and Village Inn Pizza Parlor. Gift cards used in school wide Carnival with a total value of \$2,905.00.

**Gila Vista Junior High School**- Donation from Freddy's and Broken Yolk Café in the form of Gift baskets, used in school wide Carnival with a total value of \$175.00.

**Gila Vista Junior High School**- Donation from Market Grill Steak and Seafood, in the form of 2 dinner certificates, used in school wide Carnival with a total value of \$80.00.

**Gila Vista Junior High School**- Donation from Sonic Drive-In, Yuma International Airport and Dream, in the form of toys, used in school-wide Carnival with a total value of \$300.00.

**G.W. Carver Elementary School**- Donation from In-N-Out, in the form of gift certificates to be given during Cobra awards ceremony. Donation has a total value of \$199.00.

**James B. Rolle Elementary School**- Donation from Scholastic Book Fair, in the form of Scholastic dollars. Donation has a value of \$977.85.

**Mary A. Otondo Elementary School**- Donation from Otondo PTO, in the form of gift cards from Cold stone, Starbucks, In-N-Out, and Harkins to be used at the Principal's discretion. Donation has a total value of \$220.00.

**Palmcroft Elementary School**- Donation from Jessica Warhurst, in the form of 8 books to be used in the Library collection. Donation has a total value of \$64.00.

**Palmcroft Elementary School**- Donation from Paula Tyndall, in the form of books to be used in the Library collection. Donation has a total value of \$50.00.

**Palmcroft Elementary School**- Donation from Alma Mattson, in the form of glitter. Donation will be used in Art class and has an estimated total value of \$300.00.

**Palmcroft Elementary School**- Donation from Donors Choose, in the form of beach bucket and shovel set, fidget sensory toys, kid's sunglasses, squishy toys, etc. Items are to be used in Miss Crull's classroom. Donation has an estimated total value of \$444.22.

**Palmcroft Elementary School**- Donation from Donors Choose, in the form of pencil pouches, rock painting kits, sheet protectors, felt tip pens, toddler scissors, etc. Items are to be used in Mrs. Ferrell's classroom. Donation has an estimated total value of \$333.79

**Palmcroft Elementary School**- Donation from Donors Choose, in the form of peel stick moody monsters. Items are to be used in Mrs. Ferrell's classroom. Donation has an estimated total value of \$173.31.

**Palmcroft Elementary School**- Donation from Donors Choose, in the form of pop-up canopy, a sport set, tetherball, tug of war rope, etc. Items are to be used in Mrs. Ferrell's classroom. Donation has an estimated total value of \$1,141.08.

**Palmcroft Elementary School-** Donation from Mike & Leta Ferrell, in the form of a paper shredder to be by Palmcroft staff. Donation has a total value of \$1,000.00.

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of pencil pouches, peg light boards, playground balls, Crayola-colored pencils, etc. to be used in Mrs. Ferrell's classroom. Donation has a total value of \$490.06.

**Pecan Grove Elementary School -**Donation from Donors Choose, in the form of playground soccer balls and a pop-up canopy tent to be used by preschool students. Donation has an estimated total value of \$252.55.

**Pecan Grove Elementary School -** Donation from Donors Choose, in the form of pool toys, 5- gallon buckets and large sponges to be used by preschool students. Donation has an estimated total value of \$168.94.

**Pecan Grove Elementary School -** Donation from Donors Choose, in the form of laundry detergent, youth t-shirts, boy's shorts, boy's pants and underwear to be used by preschool students. Donation has an estimated total value of \$217.98.

**Pecan Grove Elementary School -** Donation from Donors Choose, in the form of a storage box, plastic baskets, dry erase markers, dough tools for kids, etc. to be used in the preschool classroom. Donation has an estimated total value of \$519.74.

**Pecan Grove Elementary School -** Donation from Donors Choose, in the form of a kid's bean bag chair to be used in the preschool classroom. Donation has an estimated total value of \$188.66.

**Pecan Grove Elementary School -** Donation from Donors Choose, in the form of books to be used in the preschool classroom. Donation has an estimated total value of \$163.42.

**Pecan Grove Elementary School -** Donation from Donors Choose, in the form of a pop-up canopy tent and a caterpillar soaker sprinkler to be used by the preschool students. Donation has an estimated total value of \$189.93.

**Pecan Grove Elementary School -** Donation from Donors Choose, in the form of flower pot growing activity kit and kid's guitar ukulele to be used in the preschool classroom. Donation has an estimated total value of \$198.84.

**Pecan Grove Elementary School -** Donation from Donors Choose, in the form of books to be used in the preschool classroom. Donation has an estimated total value of \$222.15.

**Roosevelt Elementary School-** Donation from Church for the City, in the form of 30 Del Sol gift certificates. Items have a total value of \$1,500.00 and will be given to Power Pack students.

**Roosevelt Elementary School-** Donation from Freddy's Frozen Custard and Steakburgers, in the form of coupons for mini sundae. Items have a total value of \$109.00 and will be given to Power Pack students.

**R. Pete Woodard Jr. High School-** Donation from Staples.com, in the form of 296 teacher kits including expo markers, sharpies, highlighters, ball point pens, etc. Donation has a total value of \$1,480.00 and will be used at the Principal's discretion.

**R. Pete Woodard Jr. High School-** Donation from Staples.com, in the form of 451 teacher kits including erasers, sharpies, glue sticks, ball point pens, etc. Donation has a total value of \$2,255.00 and will be used at the Principal's discretion.

**Sunrise Elementary School-** Donation from Donors Choose, in the form 40 books. Items have a total value of \$430.00 and will be used in the school library.

**Yuma School District One -** Donation from Climatec, In the form check# 309195 to sponsor the District One employee milestone ceremony. Sponsorship has a total value of \$4,000.00.

**Yuma School District One Transportation Consortium-** Donation from The Beauty Bar, In the form of a skincare facial and JAFRA lotion kit. Items are to be given at the end of school celebration and have a total value of \$60.00.

**Yuma School District One Transportation Consortium-** Donation from Ronnie's Pizzeria, in the form of 3 gift card certificates. Items are to be given at the end of school celebration. Donation have a value of \$70.00.

**THIS MONTH'S TOTAL = \$56,617.02 YEAR-TO-DATE TOTAL = \$264,927.16**

**Approval of School Activity Calendars/Newsletters -** End of the School Year Calendar for Palmcroft Elementary School is attached.

#### **Approval Competitive Grants:**

Gila Vista Junior High School has received verbal assurance that the City of Yuma will be awarding a \$62,000 Community Development Block Grant to the school to upgrade the gym by adding new scoreboards, batting tunnels, and winches to raise and lower basketball backstops. Combined with funding from other grants, these upgrades will allow youth from the Mesa Heights area, who are frequently unable to access modern sports facilities and programs, to practice sports and play their games in a modernized facility year-round. Because official approval by the federal Housing and Urban Development Department and the Yuma City Council will likely occur before the August Governing Board meeting, it will be optimal for the Governing Board to act now to authorize the Superintendent to accept the grant award when a written agreement is proffered so that purchasing equipment can proceed in a timely manner.

**It is the administrative recommendation that the Governing Board authorize the Superintendent to accept the \$62,000 Community Development Block Grant from the City of Yuma on behalf of Gila Vista Junior High School.**

#### **EARLY ADMISSION TO KINDERGARTEN**

A student is eligible to enter Kindergarten if s/he is five (5) years of age prior to September 1 of the school year. ARS15-821 and Governing Board Policy JEB permit an extension of the enrollment period to December 31, if it is in the best interest" of the child and with appropriate consultation with the principal, school professionals and the parent. The



rationale for establishing a specific date is that students within similar age spans will interact socially and be able to perform tasks physically and academically with success. No matter when the date of eligibility is set, there will always be children whose birthday falls outside the parameters. These are some issues that impact admission to Kindergarten:

- Parent requests for the child who has missed the eligibility date
- Parent requests for the "bright" or "ready" child
- Parent and Charter School pressure
- Migrant children who move between states with differing entry ages can be placed in two different grade levels during the same year
- Military children who will be moving to other states with differing entry ages

**Kindergarten Admission History in Yuma School District One**

Spring 2010	Exception granted to student based on Sept.1 <sup>st</sup> birthday
June 2011	Request for Early Admission denied.
April 2012	Request for Early Admission denied.
June 2012	(2) Requests for Early Admission denied
August 2012	Request for Early Admission denied.
August 2013	Request for Early Admission denied.
June 2014	Request for Early Admission denied.
August 2014	Request for Early Admission denied.
June 2015	Admin recommendation to approve 1 student.
June / August 2016	Admin recommendation to approve 4 students. (10 total students screened)
June 2017	Admin recommendation to approve 4 students. (10 total students screened)
June 2018	Admin recommendation to approve 5 students. (12 total students screened)
June 2019	Admin recommendation to approve 3 students. (8 total students screened)
July 2020	Admin recommendation to approve 8 students. (9 total students screened)
June 2021	Admin recommendation to approve 2 students. (9 total students screened)
June 2022	Admin recommendation to approve 3 students. (13 total students screened)

Current Research: No new evidence suggests that students will benefit from early admission. Student learning levels will be accommodated when a child enters school, whether the child is above level, on level, or below level. Studies indicate that students who are placed with age level peers tend to be academically successful and tend to maintain positive social interactions with other students.

\*Attached are the recommendations

**CONSIDERATION TO APPROVE THE COOPERATIVE CONTRACT PURCHASES FOR FISCAL YEAR 2022/2023 – D. PONDER**

**BACKGROUND:**

Various District purchases will be made through purchasing cooperatives throughout the 2022/2023 school year. These purchases will be made through Mohave Educational Services Cooperative, the State of Arizona, Yuma Educational Purchasing Association "YEPA", 1 Government Procurement Alliance "1GPA", Omnia Partners and the Strategic Alliance for Volume Expenditures "SAVE". The purchases are outlined and detailed on the attachment entitled, "Procurement Authority for Cooperative Contracts".

All vendors under these cooperative contracts have provided satisfactory service during the term of their contract. These procurement approvals are in the best interest of the District and will ensure compliance with the Arizona School District Procurements Rules.

**RECOMMENDATION:**

It is recommended the Governing Board approve cooperative contracted purchases through these Governing Board approved purchasing consortiums.

**CONSIDERATION TO APPROVE SOLE SOURCE VENDORS FOR FISCAL YEAR 2022/2023 - D. PONDER**

**BACKGROUND:**

Based on Arizona Department of Education School District Procurement Rule number R7-2-1053 which allows School Boards to designate sole source vendors/suppliers, a contract may be awarded to a vendor if it is determined in writing

that they are a sole source vendor/supplier. This process will take place throughout the year as sole service vendors/suppliers are identified. Attached is a list of vendors who have been identified as sole source providers.

**RECOMMENDATION:**

It is recommended the Governing Board recognize the attached list of vendors as sole source providers.

**Action Items:**

**Superintendent’s Contract Performance Pay 2021-2022 – B. Foote**

Item 6.1 gives the Governing Board an opportunity to discuss and approve the superintendent performance pay for the 2021-2022 school year. As outlined by the Superintendent’s contract, five percent of the superintendent’s salary is withheld throughout the year until the Governing Board can discuss and approve the payout for the current school year. If approved by the Governing Board, the performance pay will be paid out by June 30 of this school year.

It is recommended that the Governing Board approves the Superintendent’s Performance Pay for FY 2021-2022. Mrs. Barbara Foote, Board President asked for a motion to approve the Superintendent’s performance pay for FY 21-22. It was moved by Faith Klostreich and seconded by Adele Hennig. There was a discussion, Board member Mr. Keith Ware asked if there were any documents available and asked for clarification on why the Superintendent’s performance pay is discussed in public. Performance pay is based on board goals and this is an evaluation year for the superintendent. The board approves this payout based on the renewal of his contract which was approved in November. It was also clarified that the performance pay is not additional money, it’s part of his contracted pay. The motion carried 5-0 with votes as follows; Barbara Foote, aye, Faith Klostreich, aye, Theresa Fox, aye, Adele Hennig, aye, Keith Ware, aye.

**Consideration to Approve 2022-2023 301 Performance Plan – D. Sheppard**

Each year, a committee of teachers brings to the Governing Board a proposal for the Performance Plan as required by ARS 15-977, formerly known as Prop 301. The Performance Plan must be approved by the Governing Board by December 31 of each year. The state legislature (no longer the voters) now controls the Classroom Site Fund and the Performance Plan within this fund. If you are familiar with the original Classroom Site Fund, there were three buckets that contained different components of the fund. Those buckets no longer exist as they were all consolidated into one bucket. Two components of the fund for District One are Base Pay directly to teachers’ salaries and the performance plan.

During the month of May, the Classroom Site Fund Performance Plan Committee met to develop a plan for the 2022-2023 school year. The objective for the committee was to evaluate last year’s plan, refine any areas in need, and expand any possibilities.

The committee agreed to keep the 7 elements available from last year’s plan: 1) Measure of Academic Progress in ELA & Math (Galileo); 2) Student Attendance; 3) Parent Survey; 4) Student Survey; 5) Pre-service PD Day; 6) Continued PD for Personalized Learning; and 7) Site and District Integrated Action Plan.

One recommendation was made by the Associate Superintendent to the committee: As there were no changes to the plan, bring to the school board the plan, and let them know that a law regarding student surveys has been passed, but we are not quite sure how that exactly plays out. The ASBA Law Conference in September should shed light on this new law or a webinar prior to that. The committee will bring back to the Board any revision to the plan.

On May 27, 2022, 99.6% of the participants voted to accept the plan with approximately 100% of the participants voting (460 of 460). Incredible stats! This indicates a strong performance plan is in place. The proposed Classroom Site Fund Performance Plan is attached. Your approval allows planning, implementation, and pay to occur during the summer.

The classroom site fund will remain at a grand total of \$9200; \$6000 to the base and \$3200 to the Performance Plan.

**It is the recommendation of the Classroom Site Fund Performance Plan Committee that the Governing Board for Yuma Elementary School District One accept the Performance Plan for the 2022-2023 school year.**

District Administration appreciates the time of the 301 Committee Members:

Alice Byrne	Tricia Severs	Roosevelt	Yolanda Couch
CW McGraw	Ana Garibay	Sunrise	Bethany Gaspar
Desert Mesa	Charlene Roche		
Dorothy Hall	Marcella Reardon	Castle Dome	Deborah Wiles
GW Carver	Tracy Trujillo	Fourth Ave	Tracy Polk
OC Johnson	Jazmine Campos	Gila Vista	Maurice Carlson

Otondo	Bernice De La Rosa	Ron Watson	Pat Miller
Palmcroft	Jennifer Hartley	Woodard	Roberta Marlow
P. Grove and D1 Preschools	Eugenia Smith		
Price	Aida Estrada	Learning Services	Rindy Ward
Rolle	Linda Bergman	ESS Federal Programs	Maria Faltemeier Elizabeth Miranda

It is recommended that the Governing Board approves the 301 Performance Plan for the 2022-2023 FY. Mrs. Barbara Foote, Board President asked for a motion to approve the 2022-2023 301 Performance Plan. It was moved by Keith Ware and seconded by Theresa Fox. There was no additional discussion. The motion was carried 5-0 with votes as follows; Barbara Foote, aye, Faith Klostreich, aye, Theresa Fox, aye, Adele Hennig, aye, Keith Ware, aye.

**Consideration to Approve the Revision 2021-2022 301 Plan – D. Sheppard**

The Classroom Site Fund is a legislatively controlled fund and approved legislation that raises funds through taxes and provides additional funding to teachers. In the Performance Plan component, teachers earn these funds by achieving different indicators. (See attachment) One of those indicators is Student Attendance based on the first 100 days of school. Teaching students during a second year of COVID continued to bring great challenges for student attendance. Classrooms were closed, Students AND close contacts from August through February were quarantined, and marking students correctly when they were remote learning remained difficult and inconsistent.

Through the Governor’s executive order and the Instructional Time Model approved in September, schools had great flexibility to give credit for student attendance. After reviewing the attendance rates for the first 100 days of school, it was obvious that over one-half of our schools didn’t meet the requirement for any payout for this indicator.

Our range for FY22 spans 89.7% to 93.6%, where in past years, our range would span 93% to 96%. Understanding this was still a very different year and noting that our district has a definite lower rate, the Performance Plan Committee is recommending that the attendance indicator be removed for this year, and those funds be moved to the academic progress indicator.

**It is the recommendation of the CSF Performance Plan Committee to remove the Student Attendance indicator for 2021-22 school year and move those funds to the academic progress**

	<b>Absence Rate</b>	<b>Attendance Rate</b>
Alice Byrne	8.7	91.3
Carver	12.4	87.6
Desert Mesa	9.6	90.4
Dorothy Hall	6.7	93.3
McGraw	10.3	89.7
OC Johnson	8.9	91.1
Otondo	9.5	90.5
Palmcroft	7.2	92.8
Pecan Grove	9.4	90.6
Price	6.6	93.4
Rolle	6.4	93.6
Roosevelt	8.5	91.5
Sunrise	9.1	90.9
Castle Dome	9.7	90.3
Fourth Ave	9.8	90.2

Gila Vista	8.2	91.8
Ron Watson	9.5	90.5
Woodard	9.5	90.5

It is recommended that the Governing Board approves the Revision for 2021-2022 301 Plan to remove the student attendance indicator for 2021-22 school year and move those funds to the academic progress indicator. Mrs. Barbara Foote, Board President asked for a motion to approve the Revision for 2021-2022 301 Plan. It was moved by Faith Klostreich and seconded by Keith Ware. There was no additional discussion. The motion was carried 5-0 with votes as follows; Barbara Foote, aye, Faith Klostreich, aye, Theresa Fox, aye, Adele Hennig, aye, Keith Ware, aye.

**Consideration to Seek Voter Authorization for the Election on November 8, 2022, to Purchase and/or Lease One or More Parcels of Land for a Future School within District One Boundaries.**

Yuma Elementary School District No 1 is seeking approval to pursue land acquisition. We have notified the County Superintendent of our intent to take this measure to our voters in November. The following resolution outlines the parameters of this transaction. At the conclusion of this resolution, I recommend that the Yuma Elementary School District No 1 District Governing Board approve this resolution. Secondly, pending voter approval in November, I recommend the Governing Board grant authority to the Superintendent to pursue land and engage in negotiations, contracts, and discussions for the purpose set forth in the resolution.

It is recommended that the Governing Board approves consideration to Seek Voter Authorization for the Election on November 8, 2022, to purchase and/or lease one or more parcels of land for a future school within District One boundaries. Mrs. Barbara Foote, Board President asked for a motion to approve the resolution pending voter approval in November and the Governing Board grants authority to the Superintendent to pursue land and engage in negotiation contracts and discussions for the purpose set forth in the resolution. There was a discussion to clarify that the Superintendent has the authority to engage in negotiations and discussions to pursue but not to act on it; It is still a Board decision. It was moved by Faith Klostreich and seconded by Adele Hennig. The motion was carried 5-0 with votes as follows; Barbara Foote, aye, Faith Klostreich, aye, Theresa Fox, aye, Adele Hennig, aye, Keith Ware, aye.

**Discussion and possible action regarding the previous adoption of the “Teen Outreach Program” (TOP), “Making a Difference!”, and “Positive Potential” curricula. – J. Sheldahl**

**Background:** In the fall of 2021, in accordance with ARS and Arizona Administrative Code, Yuma Elementary School District #1 formed a committee to review curriculum that contained sex education, abstinence-based materials for use in an after-school, opt-in program at the middle school level. The committee consisted of 5 parents, 2 teachers, 1 assistant principal, 1 Registered Nurse, and 1 associate superintendent. Four representatives from the Yuma County Health Department presented the material. The committee held three duly noticed meetings to review the three curricula. Duly noticed public hearings were held in November and December. In January, after completing its review of the three curricula, the committee’s recommendation to the Governing Board was to adopt the thirteen lessons from the “TOP” program that had been previously used in the district. The “Making a Difference!” and “Positive Potential” curricula were recommended for adoption by the committee, but not recommended for use in the current after-school program. The Governing Board voted to approve the committee’s recommendation. Since that time, objections to this decision have been voiced by community members. In response to those concerns, the topic is being revisited for discussion and possible action. Possible action could include revising the approved curricula, setting the curricula aside for further review, rescinding the curriculum, or no action.

**Considerations:** This program is supplemental and is not related to the core mission of Yuma Elementary School District #1. In order to make the approved content publicly available, stakeholders who request to review the “TOP” curriculum have access to the entire curriculum, including material that was designed for older students and was not Board approved. As long as that is the case, the potential for misunderstanding or misuse of the information remains high. At this time administration believes it would be prudent to set aside the program until at least such time that the Yuma County Public Health District can provide a curriculum product that reflects the approved content and nothing more.

Mrs. Barbara Foote, Board President asked for a motion to open up discussion and possible action. It was moved by Theresa Fox and seconded by Keith Ware. The motion was carried 5-0 with votes as follows; Barbara Foote, aye, Faith Klostreich, aye, Theresa Fox, aye, Adele Hennig, aye, Keith Ware, aye. There was discussion following the motion. Board Member Keith Ware asked for clarification on the legal definition of set aside; remove/ cancel of the previous board meeting. It was stated by Mr. Sheldahl that ultimately it is the board's decision, however, if no action is taken place this evening, the administrative action is that this program will not be offered in our schools until the district can provide a document that clearly delineates the information that's in the 13 lessons. Administration also wants to provide appropriate information to our parents about the materials the curriculum contains. There was also discussion about having the committee reconvene or rescind the motion of the adoption and start the process again and help rebuild the community's trust. Board Member Keith Ware moved for a motion moving forward to rescind the original adoption of the Three Sex Education Curriculum adopted in January. It was moved by Keith Ware and seconded by Adele Hennig.

It is recommended that the Governing Board approves to rescind all Three Sex Education Curriculums - TOP Teen Outreach Program, Making a Difference, and Positive Potential. Mrs. Foote asked for additional discussion and board member Faith Klostreich very emotionally took the time to thank the community for weighing in, and for sharing their thoughts and opinions. She also stated it has been a vicious process; Board members have been personally attacked, name called, and threatened. She stated they serve as board members because they love kids and also serve to represent all the constituents in our attendance area. There was no additional discussion. Barbara Foote, Board President asked for a vote to rescind all Three Sex Education Curriculums - TOP Teen Outreach Program, Making a Difference, and Positive Potential. The motion carried 4-1 with votes as follows; Barbara Foote, naye, Faith Klostreich, aye, Theresa Fox, aye, Adele Hennig, aye, Keith Ware, aye.

**Future Agenda Items:** Board Member Adele Hennig requested School Safety Report.

**Adjournment:** The meeting adjourned at 8:04 pm.

Respectfully submitted,

\_\_\_\_\_  
Alice Quintero, Secretary to the Board

\_\_\_\_\_  
Barbara Foote, President

\_\_\_\_\_  
Faith Klostreich, Clerk

\_\_\_\_\_  
Theresa Fox, Member

\_\_\_\_\_  
Adele Hennig, Member

\_\_\_\_\_  
Keith Ware, Member